# ENGLISH

SUBJECT	LISTENING AND SPEAKING	READING AND WRITING	ACTIVITY
	SKILL	SKILL	
	RECOGNITION OF ALPHABETS		➤ LOOK & WRITE
❖ CREATIVE WRITING	WITH PHONICS	> STANDING I	MATCHING
(CAPITAL & SMALL)	RHYMES	➤ SLEEPING	> DRAW PICTURES
❖ MY SECOND A B C BOOK	• LOOK, IT'S ME!	> SLATING / \	> RECOGNIZE THE
❖ CHICKA - CHICKA	I AM SPECIAL	> CURVED LINES ( )	PICTURE & WRITE THE
BOOM – BOOM	CHUBBY CHEEKS	,	ALPHABET
❖ SHOWER	HOP A LITTLE	ALPHABET	> COLOUR THE PICTURE
	TWO LITTLE HANDS	• CAPITAL LETTERS "A TO Z"	& ALPHABETS
	MUMMY AND DADDY	• SMALL LETTERS "a to z"	
	JOHNNY JOHNNY	SIVIALL LETTERS & LO 2	CIRCLE THE CORRECT
	YOU SHALL HAVE	0	LETTER
	<ul><li>JACK AND JILL</li><li>HUMPTY DUMPTY</li></ul>		ELITEN
	BAA BAA! BLACK SHEEP		
	PUSSY CAT, PUSSY CAT		
	DING DONG BELL		
	TEDDY BEAR , TEDDY BEAR		The state of the s
	TWO LITTLE DICKY BIRDS		
	ARE YOU SLEEPING?		
AND STATE OF THE S	ONE, TWO, BUCKLE MY SHOE		
	• RAIN, RAIN		
	TWINKLE TWINKLE LITTLE		
	STAR	100000000000000000000000000000000000000	
	STORY		
	The Greedy Dog		





- ≽ माँ
- > बादल
- > सीख
- > रेलगाड़ी
- > बिल्ली मौसी
- > तितली
- > तारे
- > मोटू राम

कहानी

चतुर कौआ





- > RHYMES WITH ACTION
- > DRAMATIZE THE STORY







SUBJECT	LISTENING AND SPEAKING SKILL	READING AND WRITING SKILL	ACTIVITIES
SHOWER	VERBAL COUNTING (1 TO 50)	NUMBER: (1 TO 50) CONCEPTS  BIG & SMALL HEAVY & LIGHT THICK & THIN FULL & EMPTY MORE & LESS TALL & SHORT SAME & DIFFERENT IN & OUT	<ul> <li>COUNT &amp; WRITE</li> <li>MATCHING</li> <li>MISSING NUMBERS</li> <li>COLOUR THE PICTURE ACCORDING TO NUMBERS</li> <li>WHAT COMES AFTER</li> <li>ODD ONE OUT</li> </ul>
	1 3	SHAPES  - Like A Samosa  - Like A Sun  - Like A Bread  - Like An Almirah  - Like An Egg  - Star	

E.V.S

#### MEANS OF TRANSPORT

- Name some means of transport.
- Name the water transport/ land transport/ air transport.
- How many wheels do a cycle/ rickshaw/ scooter/ van/ car have?
- Who drives a bus/van/truck/aeroplane/ship?

#### PARTS OF BODY

- Name of Body Parts.
- How many hands/legs/eyes/ears/fingers (other parts of body also) do you have?
- Show me your right/ left hand/ leg etc.

#### **RECOGNITION OF COLOURS**

- Name of some colours.
- What is the colour of your shoes/ socks?
- What is the colour of sky/sun/ moon/ milk/ apple/mango/ leaf/ grass/ letter box?
- What are the colour of traffic light?
- What is the colour of your hair/teeth/eyes?

## **RECOGNITION OF FRUITS**

- Name of some fruits.
- Which fruit is the king of fruits?
- Which fruit do you like most?
- What is the colour of an apple/orange/ grapes/banana etc.

#### **RECOGNITION OF VEGETABLE**

- Name of some vegetables?
- What is the colour of peas/carrat / brinjal /tomato etc.
- Name the king of vegetable.
- Which vegetable do you like most?

## **RECOGNITION OF ANIMALS**

- Name of some pet & farm animals.
- Who is the king of jungle?
- Which is the biggest animal?
- Name the animal that has long neck.
- Name the animal that have trunk.

### **RECOGNITION OF BIRDS**

- Name of some birds.
- Who gives us egg?
- Name the bird that eats green chillies.
- Name the bird who dances in Rain.

### **OUR HELPERS**

- Name of some helpers.
- Who stitches our clothes?
- Who mends our shoes?
- Who controls the traffic on road?
- Who makes furniture?

### **OUR MEAL**

• What do you eat in your breakfast/ lunch/ dinner?

# OUTDOOR / INDOOR PLAY

• Name of some outdoor or indoor games.

#### **CLOTHES WE WEAR**

• Name of some clothes that wear by men/women/boy/girl.

# G.K

- What is your name?
- What is your school's name?
- In which class do you read?
- How old are you?
- What is your father's name?
- What is your mother's name?
- Where do you live?
- Who teaches you in the school?
- Who cooks food for you?
- Who brings letters for you?
- Who cuts your hair?
- Identification of common objects: Fan, light, pen/pencil, chair, table, bed, watch, scissors, scale etc.
- Knowledge of work command: Stand-up, sit-down, hands-up, come here, go and touch the door/wall/ windows etc.
- Days Name
- Festivals

#### **RECOGNITION OF SHAPES**

- Name of some shapes.
- What is the shape of ball/ sun/ buttons/ bangles?
- What is the shape of cone/ kite/ cap?
- What is the shape of bread/ carom board?
- What is the shape of scale/ lunch box /pencil box?

# LANGUAGE DEVELOPMENT

- Good morning/ Good afternoon/ Good night
- Thank You
- Welcome
- May I drink water?
- May I come in?
- May I go to washroom?

- Excuse me
- I have done mam.
- Happy birthday/Id/Diwali/independence Day etc.
- Please give me pencil/notebook/eraser.
- Good bye
- I am sorry/ thirsty/ hungry.

# SOCIAL DEVELOPMENT

- We should take bath daily
- We should wear clean clothes
- Brush twice a day
- Cut your nails
- Comb your hair daily
- Respect your elders
- Wash your hands after and before every meal

- We should throw garbage in the dustbin.
- We should love each other.
- Always smile
- We should wash fruits before eating
- Help your friends.
- Share your lunch

# ART AND CRAFT

A DT CALLEDY (D)	ACTIVITIES
OCOLOURING:  Sun Ball Button Face  Cap Clown  Cap Clown  Cap Clown  Carrom  Window Carrom  Almirah Bus Hut X-Mas Tree  Activities related to festivals.  COLOURING:  I Flower Fish Fish Fish Fish Fish Fish Fish Fish	ella  g & Pasting  Cloud  aper Pasting  pillar  ssion  ock  se  ar pasting  s Tree  asting  r Pot  Il pasting